UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2020-2021

4th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Compare and contrast the point of view from which stories are narrated Make connections between the text of a story/drama and a visual/oral	Convert measurements from a larger unit to a smaller unit, for example show that 1 cup is the same as 8	Describe the effects of balanced and unbalanced forces on an object and communicate the results.	Analyze the effects of Reconstruction on American life.
presentation Interpret and explain information presented visually, orally, or quantitatively	ounces. Use measurement conversions to solve problems	Identify and explain the uses of simple machines and how forces are changed when simple machines are used to complete tasks.	Use the basic economic concepts of opportunity cost, specialization, productivity, and price incentives to illustrate historical events.
Explain how an author uses reasons and evidence in a text Read with accuracy and fluency to support comprehension of text(s).		Observe and record how light interacts with various materials to classify them as not clear, clear, or partially clear.	
Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing Write on topics or texts, supporting a		Describe the path light travels from a light source to a mirror and how it is bent by the mirror using different angles.	
point of view with reasons Use grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word		Explore examples of when light is bent.	
Explain the meaning of simple similes and metaphors		Produce sound and predict the effects of changing the strength or speed of vibrations.	